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堂校合一 服侍社區 作鹽作光

KOWLOON TONG CHURCH OF THE CC. & M.A. UNITED

GOSPEL CHURCH WHAMPOA

九龍塘基督教中華宣道會黃埔聯福堂

(粤語聚會)

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學校簡介 School Overview

學校歷史 School History

本校於一九九七年由九龍塘基督教中華宣道會開辦,是 一所政府資助的全日制小學。本校設有三十個標準課室、 兩個圖書館、多個特別室、跑道、小寶貝玩具館、航空 探知館、創科研究室和冷氣飯堂,提供充滿關愛和諧的 校園,以及全面的優質校本課程予小一至小六學生。

Alliance Primary School Whampoa (APSW) was founded by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance (KTAC) in 1997, as a government aided whole-day primary school. Our school comprises 30 standard classrooms, two libraries (English and Chinese), special function rooms, a running track, Toy Library, and Aviation Discovery Centre, STREAM Inno-tech Laboratory and air-conditioned canteens. We aim at providing a loving and caring atmosphere with a board and comprehensive curriculum for Primary One to Primary Six students.

辦學宗旨 Mission

本校秉承香港九龍塘基督教中華宣道會辦學宗旨:「本基督精神,發展全人教育;藉宣講福音,培育學生活出豐盛生命。」

In accordance with the mission of KTAC for education, our school mission is to develop students' whole-person development based on Christian values; cultivating students to lead a prosperous life by understanding the gospel of our Lord.

教育信念 Vision and Values

本校是一間基督教全人教育學校,除注重學生靈、德、智、體、群、美六育均衡發展外,更著意建立一間充滿「愛」、「關懷」和「尊重」的學校。我們相信:上帝愛每一個小孩,他們擁有上帝所賦予的不同恩賜,所以,我們致力培育每一個學生成為一個具備「自律、自學及自信」的孩子。

Adopting an approach of Christian whole-person development, we value all the aspects of a child's development, including spiritual, moral, academic, physical, social and aesthetic areas. We foster the important values of love, compassion and respect in our curriculum. We believe God loves all children and has bestowed each child with a set of unique gifts. In order to develop students' self-discipline, positive attitude and confidence, we enhance students to extend their gifts in their school life.

班級結構 Class Structure

一至六年級各有五班 Primary One to Six (5 classes per year level)

上課時間 School Hours

星期一至五 上午八時至下午三時十五分 Monday to Friday 8:00a.m. to 3:15p.m.





Sky Garden



Smart board



School Hall



Classroon



Aviation Discovery Centre



English Library



English Reading Castle



Music Room





STREAM Inno-tech Lab



Toy Library

學校行政管理

School Administration & Management

學校管理 School Administration

學校備有三年及周年發展計劃,訂定未來三年及周年的關注項目,內有成功指標、評估成效及推行時間表,並經常以計劃(Plan)、推行 (Implementation)、檢討 (Evaluation)和跟進 (Follow up)的 PIEF 模式管理,邁向完善,不斷優化管理及教學質素。

A regular three-year school development plan (SDP) is created in conjunction with an annual plan targeting to advance and sustain the overall performance of our school. Evaluation on the execution of the development plans is carried out to examine the effectiveness of different measures to be shown by the indicators under the PIEF framework (Planning, Implementation, Evaluation and Follow-up). Our school is governed by a volunteer Board of Directors that has the ultimate responsibility to ensure that our school is successful in fulfilling the stated mission. The School Board draws its members from various groups of stakeholders, including the school sponsoring body (SSB), Kowloon Tong Church of the Chinese Christian and Missionary Alliance, the Principal of the school, representatives of current parents, alumni, teachers and individuals, such as renowned educators and professionals.









Parent-Teacher Association Committee

靈活上課時間表 Daily Timetable

		Monday	Tuesday	Wednesday	Thursday	Friday	
	7:30-8:00 Reading and Homework Submission						
		Morning Assembly					
	8:00-8:20	Morning Assembly in Cantonese	Morning Assembly in English	Flag Raising Ceremony	Relationship Building	Morning Assembly in Putonghua	
1	8:20-8:50	Chinese	English	Maths	Chinese	Maths	
2	8:50-9:20	Chinese	Visual Arts	Maths	Chinese	Chinese	
3	9:20-9:50	General Studies and Technology	Visual Arts	General Studies and Technology	Maths	Chinese	
4	9:50-10:20	General Studies and Technology	Visual Arts	Chinese	Maths	General Studies and Technology	
	10:20-10:45	Recess 1 (25 mins)					
5	10:45-11:15	Putonghua	Chinese	Physical Education	English	Chinese	
6	11:15-11:45	Maths	General Studies and Technology	Physical Education	English	English	
	11:45-12:00	Recess 2 (15 mins)					
7	12:00-12:30	Physical Education	Music	English	General Studies and Technology	Putonghua	
8	12:30-1:00	English	Maths	English	Bible Studies	Music	
	1:00-1:25			Lunch			
	1:25-1:50	Recess 3 (25 mins)					
9	1:50-2:20	Tutorial	Tutorial	Tutorial	Tutorial	Assembly / Life and Spiritual Education 1:50-2:35	
10	2:20-3:05	Integrated STREAM	Integrated Use of Language- Chinese	Multiple Intelligence Class	Integrated Use of Language- English	Tidy up and Meditation Time 2:35-2:45	
	3:05-3:10 Tidy up					2:45 School Dismissal	
3:10-3:15 Meditation							
	3:15	School Dismissal					



Fellowship and Birthday Party

專業團隊 4 Professional Team

- 」 本校有教職員 90 人
- ム 校長和教師均已接受教育專業培訓
- 凶 所有老師持有大學學位,其中 32% 教師持有碩士學位

The School Team

We have 90 staff members including the Principal, teachers and supporting staff. The teaching staff have all obtained training in education. All English and Putonghua Language teachers are LPAT certified. 100% of teaching staff have obtained Undergraduate Degree; 32% of which have also attained a Master Degree.

教師團隊 Teaching Team					
校長 Principal	1名				
副校長 Vice-Principals	2名				
助理校長 Assistant Principals	2名				
課程發展主任 Curriculum Leader	1名				
學科及行政主任 Subject & Administrative Officers	19名				
教師 Teachers	29 名				
特殊教育需要統籌主任 SEN Co	1名				
特殊教育需要統籌老師 SEN T	1名				
圖書館主任 Librarians	2名				
外籍英語教師 Native English Teachers (NETS)	3名				
普通話導師 Native Putonghua Teacher	1名				



專業支援隊工 Supporting Staff			
輔導主任 Guidance Officer	1名		
學校社工 School Social Worker	1名		
學生輔導員 Student Guidance Personnels	2名		
教育心理學家 Educational Psychologist	1名		
言語治療師 Speech Therapist	1名		



教師專業發展 Professional Development of Teachers



中文科教研小組

學校一直重視教師的專業發展,因應學校發展方向及教師需要提供多元化的教師專業發展活動,例如舉辦講座、研討 會、工作坊、友校交流等專業活動,豐富教師的專業知識。

Professional development of teachers is an essential part of our school development. In response to our school development and the needs of our teachers, a variety of professional development events are conducted. Seminars, symposiums, workshops and exchange programmes with partner schools are organized with an aim at enriching teachers' professional development.



聖保羅男女中學附屬小學老師到訪,與本校中文科老師交流



李校長、梁副校長、冼副校長及洪助校 參加小學學校領導人員工作坊

教師專業發展培訓內容包括:

Theme-based Professional Development for Teachers:

- 1. STREAM 教育 STEAM Education
- 2. 特殊教育 Special Education
- 3. 自主學習 Self-directed Learning
- 4. 價值觀教育 Value Education
- 5. 電子學習 E-learning
- 6. 國家安全教育 National Security Education
- 7. 正向教育 Positive Education
- 8. 資優教育 Gifted Education
- 9. 其它本地、國家及國際教育議題 Local, National and International Education Topics

此外,學校成立教研組,多年來持續鼓勵教師們透過同儕協作,進 行教育研究,嘗試、改良及分享創新或有效的教學法,營造校內專 業交流氛圍,建立反思型的學習團隊。

Our school has established a teaching and learning research team for years. The aim is to build a culture of reflection among our teachers. Teachers are encouraged to continuously engage in education research through peer collaborations.



教師專業發展日 - 使用 AI 平台工作坊



教師發展日 - 教育局課程發展主任到校 主持課程發展新重點工作坊



數學教研小組



透過實物,學生更容易掌握 數學概念

英文教研課堂

數學教研公開課



二年級進行 matatalab 實物編程活動



六年級體驗 VR 太陽能發電系統探究

STREAM 教育 6 STREAM Education



本校小學科學及人文科致力於培養學生的探究及高階思維技能,並推廣 STREAM教育。我們透過多元的學習方式,如參觀、實地考察、訪問和實驗操作, 讓學生親身體驗學習,深入了解自己、社會、家庭和世界,擴展視野。同時, 這些活動也啟發學生對科學和科技的好奇心和興趣。我們希望透過這樣的課程 設計,讓學生在學習科學和人文科的同時,享受學習的樂趣,培養創造力和解 決問題的能力。

The science and humanity curriculum is committed to cultivating students' inquiry and higher order thinking skills and promoting STREAM education. Through diverse experiential learning activities, such as site visits, field trips, interviews and experiments, we enable students to gain firsthand learning experience and a deeper understanding of themselves, their families, their society, their country and the world, thereby broadening their horizons. These activities also inspire students' curiosity and interest in science and technology. Through our school-based curriculum, we hope to enable students to enjoy the fun of learning about science and humanity while developing creativity and problem-solving skills.

課後拔尖航空科學及模擬飛行訓練課程 STEM and Aviation Training Program

學生透過接觸不同的航空主題及學習活動,理解不同的科學、工程、地球科學和數學知識,將學校的 STREAM 知識應用到現實世界中,並透過模擬飛行器訓練,體驗基礎航空操作程序,學校更會推薦學生參加國際飛行比賽。

By engaging with various aviation-themed topics and learning activities after school, students in the Aviation Team learn different scientific, engineering, Earth science, and Math knowledge. They apply the school's STREAM knowledge to the real world and experience basic aviation operation procedures through a flight simulator training. The school recommends students to participate in international competitions too.



模擬飛行器



紙飛機競技賽情況



紙飛機競技大賽決賽

電子學習 e-Learning

本校致力為學生提供最新的資訊科技教育資源,以應對快速變化的科技發展。為了讓學生能夠充分利用各種電子資源進行學習和研究,我們特別成立了小五至小六電子書包班。於小四課室放置平板電腦,供每位學生使用。此外,本校更在不同年級和學科中引入了電子學習元素,讓學生可以通過電子課本、各種電子學習軟件和應用程式進行多種學習活動,實現高效和可持續的學習體驗。

Our school is dedicated to provide students with the latest information technology resources to keep up with the rapidly evolving technological developments. To ensure students fully utilize electronic resources for learning and doing research, we have set up Primary Five to Six electronic schoolbag classes. Each Primary Four student has one school provided iPad to use in class. Moreover, we have incorporated e-learning elements in different grades and subjects so that students can engage in various learning activities through e-textbooks, softwares, and applications, achieving efficient and sustainable learning experiences.





同學使用不同的電子學習軟件 進行學習活動。

閱讀 Reading

本校設有兩個圖書館(中、英圖書館),環境舒適,館藏豐富,為學 生提供優質及全面的閱讀資源。近年更購置中英文電子閱讀平台及電 子閱讀器,致力向學生推廣電子閱讀,同時配合閱讀課課程,教授閱 讀策略,從閱讀中鞏固學科知識,並激發學生對 STREAM 探究的興趣, 促進自主學習。

There are two libraries in our school. One for Chinese books and one for English books. Both libraries provide a comfortable environment and a rich collection of books, offering students quality and comprehensive reading resources. In recent years, we have also acquired Chinese and English e-reading platforms and e-readers, dedicated to promoting e-reading among students. In conjunction with reading classes, we teach reading strategies to consolidate subject knowledge through reading and stimulate students' interest in STREAM inquiries in order to promote self-directed learning.





各級跨學科學習主題 Theme-based Project

Primary 1: Myself

Primary 2: My Community

Primary 3: My Green Life (Learn, Live, Love)

Primary 4: 科普新世代 Science Popularization New Generation

Primary 5:「吸吸」可「衞」(體驗發明的樂趣)

Primary 6: STREAM「究」救地球

多元化的閱讀活動 Diverse Reading Activities

- 【 閱讀護照】獎勵計劃 Reading Passport Reward Scheme
- ▶ 電子書閱讀平台 E-reading platform
- DEAR Time (Drop Everything And Read)
- ▶ 黃宣閱讀日 APSW Reading Day
- ▶ 漂書活動 Book Crossing
- ▶ 閱讀印章打卡活動 Reading Stamp Check-in
- 多元形式閱讀分享 Different kinds of Book Sharing

跨學科閱讀

本校的閱讀推廣組為深化跨學科閱讀的廣度和深 度,各年級的跨學科學習單元均設有主題圖書/閱 讀材料及延伸閱讀書單。鼓勵學生通過閱讀,結合 生活經歷、世界時事等,找出關注的問題,透過跨 學科學習進行問題探討,了解社會的不同需求,培 養同理心和正確的價值觀。

The school promotes interdisciplinary reading to widen and deepen students' horizons. Each grade has themed books, reading materials and extended reading lists as part of their interdisciplinary learning units. We encourage students to integrate their life experiences and learn global affairs through reading. We also want them to identify issues of concern. They are engaged in interdisciplinary learning to explore these issues, understand different societal needs, and cultivate empathy and core values of the bible.





閱讀護照封面







藝術教育 Arts Education

「生活就是藝術;藝術就是生活。」本校藝術教育課程讓學生建構音樂及視覺藝術的知識,並透過不思見不可, 藝術方式表達自己的所思所想, 養學生的共通能力。透過參與不同的藝術活動或比賽,讓學生獲得愉悅和滿足,培養美感和正確的價值觀,期望將藝術融合於生活中,豐富個人生命素質,讓藝術成為終身的興趣。



香港花卉展覽 2023 賽馬會學童繪畫比賽

"Life is art; art is life." Our school's Arts education curriculum allows students to construct knowledge of Music and Visual Arts and express their thoughts and ideas through different forms of art, fostering their generic skills. By participating in a variety of artistic activities or competitions, students gain pleasure and satisfaction, they're able to cultivate a sense of beauty and proper values. We hope to see students integrate art into their lives to enrich their human qualities, making art a lifelong interest.



數學科課程以活動教學為重心,著 重發展學生對學習數學的興趣,以 及培養學生數學解難的能力。課堂 設計為學生安排小組合作的機會, 並鼓勵學生多表達、多展示,以發 展他們的協作及傳意能力。

為培養學生的數感,常規課堂外定 時舉行小息數學攤位,以實作小遊 戲、電子活動等增加學生接觸數學 的機會。

本校設有奧數校隊,為數學能力優 異的學生提供一展所長的平台,校 隊成立以來在校外比賽屢獲佳績, 學生亦因此從數學取得成功感及提 升對學校的歸屬感。 The Maths curriculum focuses on activity-based teaching, emphasizing the development of students' interest in learning Mathematics and their ability to solve math problems. The curriculum provides opportunities for students to work in groups and encourages them to express and present themselves, fostering their collaboration and communication skills.

To cultivate students' numeracy, we regularly hold game booths at recess, using practical games and electronic activities to increase students' exposure to Mathematics.

Our school has a Math Olympiad Team that provides a platform for students with excellent mathematical abilities to showcase their talents. Since its establishment, the team has achieved good results in external competitions, which has built up students' confidence and sense of belonging to the school.



全港 Rummikub 聯校小學邀請賽

正向校園 Positive Education

學校積極推行正向教育,期望透過不同活動,讓家長及學生能「共建正向生命同享幸福豐盛」。學校透以「愛的語言」作基礎舉行一次有意義的活動——「親子時光」,讓學生與他們其中一位家長,於晚上時間在學校共渡了一個親密的時間。各級學生亦透過校本正向教育課程,學習、體驗及分享正向元素,積極創造幸福人生。

The school actively promotes positive education, hoping through different activities, parents and students can 'build a positive life and enjoy abundant happiness together.' The school organizes a meaningful event based on the concept of 'love languages'— 'Parent-Child Time', allowing students and one of their parents to spend intimate time together at the school during the evening. We hope students can live a fruitful life through positive education.





李校長教授生命成長課



學生嘗試以輪椅代步,感受傷殘人士的限制, 其他同學從旁協助

生命成長科課程內活動 Life Education

	Topic 課題	Principal 延伸活動	
P.1	My Autobiography 我的自傳	Writing my autobiography 製作我的自傳	
P.2	I appreciate you 我欣賞你	Little Challenge and Great Success 小小挑戰大成就	
P.3	Working together multiples the power! 分工合作,力倍增! (Learn to work with others 與人合作)	The cup challenge 杯的挑戰	
P.4	I've Got to Say 我有 Say (Gratitude 感恩 / 珍惜)	Hunger Lunch Day 知足感恩·清淡一餐	
P.5	To Feel and To Love 同理心 (Care for Those in Need 關懷弱勢社群)	Loving action 實踐愛	
P.6	Live an Exuberant Life 精彩的人生	Farewell 再見小學	
Whole school	Cleaning for Lunar New Year 掃掃抹抹迎新春 Our Class 我們這一班	School Cleaning Activity 全校清潔活動 Class motto and class photo album making 班金句及家庭相簿	





教育營裏學習團體合作

價值觀教育 Values Education

價值觀教育是全人教育的重要元素,通過各學習領域/學科課程的學與教,以及其他相關的學習經歷,培育學生正確的價值觀和態度;幫助他們在成長的不同階段,當遇上難題的時候,懂得辨識當中涉及的價值觀,作出客觀分析和合理的判斷,並付諸實踐,方能面對未來生活上種種的挑戰。



參與全港價值觀教育網上問答比賽



配合每週三、特定節期及學校大型活動升掛國旗及奏唱國歌,以加強學生對國情和國家安全的認識、提升國民身份認同。

Values Education is an essential element of whole-person education. The school wants to foster students' proper values and attitudes through various Key Learning Areas or subjects and the provision of relevant learning experiences. We aim to develop students' ability to identify the values, analyse objectively and make reasonable judgements at different developmental stages so that they could take proper action to deal with the challenges in the future.



基督教教育 Christian Education



祝光禮

本校透過不同計劃、活動及宗教日,並與黃埔聯福堂合作,致力 讓學生能夠體驗上帝的愛,享受與神接觸,認識上帝的話語,成 為基督的門徒,從而建立正確價值觀,服侍社區。

The school organises various assemblies, morning prayers, worships, gospel camps and religious days. In cooperation with the church, we're committed to spread God's words to our students, so they can become faithful followers of Christ and serve the community with correct values.



與教會合作服侍社區



學生團契



宗教日體驗活動



小六學生福音營



社際聖經答比賽

學與教 Learning & Teaching



中文科 Chinese Language

本校的中文科課程以學生學習為主體,運用多元化的教學策略如自主學習策略、高階思維閱讀策略及戲劇教學元素等,提高學生閱讀、寫作、聆聽和説話的核心能力,並帶動其他學習範疇的學習。配合學生的學習多樣性,語文學習材料設有深淺程度,以照顧不同能力的學生。此外,透過校本古詩文課程、整本書閱讀課程、中華文化日、中華傳統節慶活動等課程規畫及活動,加強文學及中華文化範疇的學習,孕育學生對國家、民族的感情,並培養出正確的價值觀。學校亦設有中文拔尖課程,語文校隊,定期推薦同學參加各類徵文、朗誦及書法比賽,使學生的語文潛能及興趣得以發揮。

The Chinese language curriculum focuses on student learning, employing a variety of teaching strategies such as self-directed learning, high-order thinking reading strategies, and dramatic teaching elements to enhance students' competencies in reading, writing, listening and speaking. The learning materials are tailored in different levels to cater for learners' diversity. In addition, school-based Chinese literature courses, whole book approach, Chinese Cultural Day, and traditional Chinese festival activities are designed to strengthen learning in the fields of literature and Chinese culture, nurturing feelings for the nation and ethnicity, and cultivating correct values. The school also offers Chinese pull-out programme and Language Team, regularly recommending students to participate in various writing, recitation, and calligraphy competitions to allow them to realize their language potential and interests.



中華文化日內的變臉表演十分精采



恭喜四社揮春比賽得獎同學



五年級同學們投入中文戲劇中,扮演孫悟空的同學 吆喝一聲:「大膽妖怪!」



五年級同學正利用 iPad 尋找西遊記內的場景



學校化身為西遊記場景,五年級同學 正進行西遊記遊蹤活動

English

APSW is a place where we learn, play and grow. We value the all-rounded development of our students. In Primary One to Primary Three, the Space Town curriculum allows students to explore English learning in a fun-filled approach. From Primary Four to Primary Six, students enjoy the Drama, Communication and Literacy Programme (DCL) and it helps enhance students' English competence. Besides nurturing academic excellence, we focus on enriching students' experience with a variety of learning activities, such as different reading programmes and activities inside and outside of school. Our Choral Speaking Team came third in the 75th Hong Kong Speech Festival! All of our students are encouraged to use English outside the classroom so they can learn and use English more organically.



NET Miss Donna



NET Miss Louise

Core English Curriculum

- P.1 P.3 Space Town Curriculum (EDB)
- School-based Grammar Curriculum
- Little Buddy Learning Programme
- After-school remedial classes
- School-based Writing Programme
- P.4 P.6 Drama, Communication and Literacy Programme (DCL)
- RAZ-Kids
- Highlights library

Learning Activities

- Choral Speaking Team
- Fun Time with the NETs
- NET Pull-out Programmes
- Reading Pioneer Programme
- Overseas study tours



Musical Masquerade



Students hiking in New Zealand during the study tour



A backstage group shot with Principal Lee, the director and our drama teacher

四社發展 11 The House System

為了打破班級之間的隔閡,加強不同年級同學之間的聯繫,培養互助友愛和團結合群的精神,以及增加同學對學校和社區的歸屬感,學校將全校學生和老師分成四社,以英文字母 "A"、"P"、"S" 和 "W" 開頭,旨在突顯學校的核心價值:All in one heart (同繫一心)、Participate proactively in Learning (積極參與)、Serve those in need (服務人群)和 Walk with Jesus in trust (與神同行),四社分別為「Appreciation 讚社」、「Perseverance 毅社」、「Sincerity 摯社」和「Wisdom 睿社」。透過舉辦各種社際活動和比賽,如運動會、水運會、才藝比賽和學科活動等,同學們有機會參與社際競賽,學習互相尊重,並理解活動過程比結果更為重要,同時培養「勝不驕,敗不餒」的態度。四社活動豐富了同學們的學習經歷,促進友誼和團結的建立。





In order to break down barriers between classes, strengthen connections between students of different grades, foster a spirit of unity, and increase students' sense of belonging to the school, the school has divided all students and teachers into four houses, beginning with the letters 'A', 'P', 'S', and 'W', to highlight the school's core values: All in one heart, Participate proactively in Learning, Serve those in need, and Walk with Jesus in trust. The houses are named 'Appreciation,' 'Perseverance,' 'Sincerity,' and 'Wisdom.' Through inter-house activities and competitions, such as Sports Day, Swimming Gala, talent contests, and arts competitions, students have the opportunity to learn to respect one another, understand that the process is more important than the outcome, and cultivate an attitude of being gracious in victory and resilient in defeat. These activities also enrich their learning experiences and promote the establishment of friendships and unity.







水運會團體成績



校隊 Multiple-Intelligences and Exploring Potentials

近年學生成就:

語文範疇

- ◆ 香港學校朗誦節粵語詩詞集誦亞軍
- ♦ Hong Kong Schools Speech Festival Choral Speaking 3rd Place
- ◆ 香港學校朗誦節普通話詩詞集誦亞軍
- ◆ 漢語聖經協會聖經集誦比賽聖經集誦冠軍

體蓺箭疇

體音

- ◇ 學校舞蹈節低年級中國舞組優等獎
- ◆ 全港小學區際排球比賽女子組冠軍
- ◆ 香港學校舞蹈節高年級當代舞組優等獎及團體亞軍
- ◆ 全能跳繩挑戰賽小學女子丙組總冠軍(個人)
- ◆ 香港學界體育聯會全港小學區際游泳比賽男子乙組 100 米蛙式 冠軍(個人)
- ◆ 香港學界體育聯會九龍區乒乓球比賽男子乙組殿軍
- ◆ 香港專業花式跳繩學校全港分區小學跳繩比賽全場總冠軍
- ◆ Potential Sports 三人籃球比賽 (元旦盃) 全場總冠軍

視藝

- ◆ 香港優才活動協會密集塗鴉畫繪畫比賽小學 P5-P6 組 金獎
- ◆ 國際資優教育及藝術協會英國倫敦繪畫參展賽高小組金獎
- ♦ The Standing European Committee on Culture, Science and Education of the Legislative Assembly of Euro Media Star Group TM International Painting Competition "Animal" The Official International Competitions in Europe Diploma Grand Prix

音樂

- ◆ 聯校音樂大賽小學合唱團(高級組)金獎
- ◇ 聯校音樂大賽小學合唱團(挑戰組)銀獎
- ◇ 聯校音樂大賽手鈴及手鐘(小學組)金獎
- ◇ 聯校音樂大賽小學敲擊樂(小學組)合奏金獎
- ◇ 聯校音樂大賽管弦樂團(小學組)銀獎



STREAM 範疇

數學

- ◆ 奧冠教育集團粵港澳大灣區數學競賽選拔賽(大灣賽區) 小學五年級組一等獎(個人)
- ♦ IERC Macao International Cup Science Contest Upper Primary Gold Medal(個人)
- ◆ 第十屆小學數學棋盤比賽暨全港 Rummikub 聯校小學邀請賽 初賽團體冠軍
- ◆ 香港數學奧林匹克協會「華夏盃」全國數學奧林匹克邀請賽 (華南賽區)總決賽一等獎(個人)
- ◆ 香港資優數學協會香港數學挑戰賽 小學六年級組一等獎(個人)

常識與科技

- ◆ 香港文化保育元宇宙創作大賽小學組冠軍及最具創意獎
- ◆ 香港教育城常識百搭小學 STEM 探究展覽優異獎
- ◆ UFO Tech Academy 創建新香港 Reboot Hong Kong NFT 創作比賽
- ◆ 青年組 Area 1: 創作頭像 / 物件 及創作建築第一名(個人)

校隊名稱:

- 1. 女子排球校隊
- 2. 男子籃球校隊
- 3. 女子籃球校隊
- 4. 女子足球校隊
- 5. 男子足球校隊
- 6. 女子羽毛球校隊
- 7. 男子羽毛球校隊
- 8. 花式跳繩校隊
- 9. 田徑校隊
- 10. 女子乒乓球校隊
- 11. 男子乒乓球校隊
- 12. 低年級中國舞校隊
- 13. 初年級當代舞校隊
- 14. 高級當代舞校隊

- 15. 游泳校隊及預備隊
- 16. Angel Voice
- 17. Alliance Singers
- 18. 管弦樂團
- 19. 手鐘 A 隊
- 20. 敲擊樂團
- 21. STREAM 航空校隊
- 22. STREAM 工程師
- 23. MEV 機動電能車工程師
- 24. 奥數校隊
- 25. 高級組視藝校隊
- 26. 初級組視藝校隊
- 27. English Choral Speaking Team
- 28. 普通話及聖經集誦校隊

ブルー銜接 Bridging Activities for Primary One Students



小一銜接活動和減輕學業壓力政策, 締造適應校園生活的舒適環境。

八月下旬,學校為小一新生準備兩天的「適應日營」。透過校園導覽、團體遊戲、互動工作坊,讓孩子認識校園環境、新老師和同學。提供常規訓練,例如集隊、上廁所及午膳等,培養他們基本規則和習慣。



小一學生開筆禮

為了讓小一學生輕鬆地適應校園生活,老師調節小一的功課量,在學年的第一次考試中不計算成績排名,評估卷將派予學生帶回家供家長閱覽, 有助家長了解子女學業成績及評估模式;為了減輕學生的壓力,在第二次考試前,不計算中文和英文默書分數,此安排獲得家長們的廣泛支持。

踴躍地舉手回答老師的提問

In late August, we would organise a 'Primary One Bridging Day Camp' for prospective Primary One students. During the 2-day camp, the participants will learn how to be Primary One students. Getting to know the campus environment, teachers and classmates. The students will also do regular exercises, routine practices such as queuing, using the restroom, and having lunch to adapt to primary school life.

In Primary One, the amount of homework assigned to students is appropriate to minimize stress. Their Chinese and English dictation marks will not be counted towards the first and the second assessment, the first summative assessment result will also not be counted.



有秩序地進行集隊訓練



家長教育 A Parent Education



家教會新春活動賀新春

學校重視家長教育,認定家長是學校的好伙伴,也是孩子成長重要的教育者,故此我們致力發展家長工作,透過「家長學堂」講座和不同的家長活動,讓家長認識不同的教育知識,自我增值;提升家長管教和親子溝通技巧,建立和諧的家庭關係;我們亦關心家長的情緒健康,一同學習舒緩情緒和壓力,建立家長間的學習圈,彼此打氣和支持。

The school values parent education, recognizing parents as good partners and important educators in children's growth. Therefore, we are committed to developing parent support groups, through 'Lessons for Parents' and various Home-School Activities, to improve parenting and parent-child communication skills, and to establish harmonious family relationships. We also care about parents' emotional health, learning together to soothe emotions and stress, and establishing a learning circle among parents to support each other.







「家長鬆一鬆」



「新一代健康成長錦囊」家長教育課程

入學申請手續 Admission System

小一入學 Primary One Admission

家長須留意教育局小一入學申請時間表,辦理收生及註冊手續。如欲申請本校小一「自行分配學位」 可於九月下旬到本校遞交入學申請表,或於一月中選本校為首志願,通過「統一派位」入讀本校。 For Primary One admission, please refer to the schedule of the Education Bureau in September.



之網上申請



之網上申請

插班生 Interim Admission

接受小二至小六級別插班生的申請,家長可到本校網頁入學平台申請,如有合適者,本校聯絡個別約見 For Primary Two to Six admissions, please refer to our school website for admission system.

歡迎瀏覽本校網頁或致電本校查詢

地址:紅磡黃埔花園德豐街 21 號(港鐵黃埔站 D 出口)

網址: http://www.apsw.edu.hk

電話: 2336 7742 傳真: 2142 8096

Please contact our school for further enquiries

Address : 21 Tak Fung Street, Whampoa Garden, Hung Hom, Whampoa

(MTR Station Exit D)

Website: http://www.apsw.edu.hk

: 2336 7742 : 2142 8096



如欲得悉本校最新資訊 可掃描本校網址的 QR code For latest news, feel free to scan the QR code of our website.

校訓

〈箴言9章10節〉

School Motto

The fear of the LORD is the beginning of wisdom, and the knowledge of the holy is understanding. Proverbs 9:10





