



黃埔宣道小學

Alliance Primary School, Whampoa

地址：紅磡黃埔花園德豐街 21 號

電話：2336 7742

傳真：2142 8096

網址：www.apsw.edu.hk

大手牽小手計劃

Big Brother and Big Sister Scheme

學校致力營造關愛校園的文化，故於一、五年級進行「大手牽小手」計劃，旨在培養五年級學生的仁愛、責任感和同理心的價值觀，提升他們的自信心和能力感；亦促進一年級學生對小學生活的歸屬感，以大哥大姐為學習榜樣，學習照顧自己和愛護他人。

To foster a caring school culture, the Big Brother and Big Sister Scheme is implemented in Primary One and Primary Five. This scheme aims to cultivate values such as compassion, responsibility, and empathy among Primary Five students and enhancing their self-confidence and sense of competence. It also promotes a sense of belonging to the school among Primary One students, we hope they can learn to care for themselves and others by looking up to the Primary Five students as role models.



大小手與他們的關顧老師



大小手聚 - 一起設計封面



大小手聚 - 午膳



大小手聚 - BOARD GAME 時間



全校教師參與「大手牽小手」計劃，陪伴一年級與五年級學生成長。

小一銜接活動和減輕學業壓力政策

Bridging Activities and Examination Policy

為了讓小一學生輕鬆地適應校園生活，老師除了調節功課量外，在第一次考試周，會以主題式學習代替第一次學業評估，由全年三次學業評估減至兩次。小一在第二次考試周才試行考試，分數不計算成績排名，評估卷將派予學生帶回家供家長閱覽，有助家長了解子女學業成績及評估模式；為了減輕學生的壓力，在第二次考試前，不計算中文和英文默書分數，此安排獲得家長們的廣泛支持。



In Primary One, an appropriate amount of homework is assigned to students in order to minimize stress. A themed learning activity is implemented instead of the first summative assessment during the first examination week. Therefore, the number of yearly summative assessments will also be reduced from three to two. The students will have their first formal examination in the second examination week and their results will not be counted. The assessment papers will be given to parents so that they can understand their children's academic performance and the assessment approach. In addition, their Chinese and English dictation marks will also not be counted before the second examination.

在主題式學習周，小一透過以「情融冬至、暖聚人心」為主題，透過繪本引入跨學科的元素，讓同學認識中國傳統節日、美食及其意義。學生透過不同動手做的機會，主動表達自己的感受和意見、培養分工合作的精神，更重要的是培養他們建立首要的價值觀，如「孝親」、「同理心」、「仁愛」、「團結」、「勤勞」、「尊重他人」等。

During the learning week, Primary One students will engage in different activities under the theme - "Warm Winter Solstice, Warmer Hearts." They will read picture books to learn about traditional Chinese culture, festivals and foods. Through hands-on activities, students will be able to express their feelings and opinions actively, but they'll also learn to develop the importance of teamwork, as well as cultivating students' essential values such as filial piety, empathy, compassion, unity, diligence, and respect for others.



湯丸製作



小一學生開筆禮



自家製的湯丸特別好味道



製作水洗羊毛氈杯墊



模擬盆菜



冬至運動會

English School-based Curriculum



At Alliance Primary School Whampoa, Space Town curriculum offers an interactive programme for students to learn English (Primary one to three). Students are encouraged to read a lot of English books and also partake in different English activities. We have three Native English Teachers to enable students to have an English-rich environment.

Furthermore, our school boasts a vibrant English Drama team and choral speaking team that excel in theatrical performances and eloquent presentations. Through engaging rehearsals and teamwork, students develop confidence in public speaking and storytelling, enhancing their linguistic abilities and expressive skills.

Finally, our Drama, Communications and Literacy (DCL) curriculum for primary four to six students is designed to cultivate well-rounded individuals by integrating essential literacy skills with real-world applications. We hope to equip students with the necessary tools to excel academically and communicate effectively in various contexts, preparing them for success in the modern world. That's why we also hold a cultural tour every year in English speaking countries for senior students.



Choral speaking team



New Zealand Cultural Tour



Drama team group shot

理財教育

Financial Education Programme

自 2024 年度，本校參加「小學生智理財教育」計劃，以芝加哥大學的財力框架和教大團隊領導開發的香港理財能力架構為基礎，發展四至六年級的理財教育課程，並安排學生參予相關的體驗式學習活動及家長活動等。課程的目標包括：

- 1. 培養小學生正確的理財知識，掌握關鍵的財務決策能力，及建立健康的理財態度、行為及動機；
- 2. 為家長提供相關培訓和講座，以增強親子理財教育及互動，為教師提供全面和有系統的培訓，以提升教學能力及個人的理財能力。

Our school has joined the “Primary School Financial Education Programme” since 2024. It is based on the University of Chicago’s financial framework and the Hong Kong Financial Literacy Framework developed by The Education University of Hong Kong team, we have developed a financial education curriculum for Primary Four to Six students and arranged relevant experiential learning activities and parent activities. The curriculum aims to:

- Instill financial knowledge for students who are able to make financial decisions and establish healthy financial attitudes, behaviors, and motivations
- Provide training and talks for parents to enhance financial education



透過親子桌遊學習理財



森林理財奇兵親子桌遊日

學習主題及重點如下：

The topics are as follows:

主題 Topics	
P4 - P6	態度、動機與行為 Attitudes, Motivation, and Behavior
	開支和信貸 Expenditure and Credit
	金錢和銀行 Money and Banking
	儲蓄和投資 Savings and Investment
	收入和工作 Income and Work
	消費者權利與責任 Consumer Rights and Responsibilities
	保障和風險 Protection and Risks
	財務策劃 Financial Planning

反思

在今天之前，你是否會完成一個購買的研究後，才會在網上購物？請在你選擇的答案上填上顏色，並且填寫你所購買的東西。

是，在購買衣服之前，我有做過研究。

否。

當你學到今天課程所教授的知識後，你有沒有對網上購物的看法有所改變？如果有，是什麼原因，如果你堅持沒有改變，那也告訴我們為什麼？

- 購買前要思考網頁是否正確
- 方便我們格價

請你畫一幅圖畫或者寫下一個購買的策略，它們可以抑制你在網上消費的衝動。

\$500

購買後得到新型遊戲機

六年級：第二課，學生練習冊，第9頁

反思

什麼事情會令你感到快樂？

當你做出決定時，你通常會遇到：
☒ 很多你喜歡的選擇
☐ 只有一些選擇是你喜歡的
☐ 沒有你喜歡的選擇
請在其中一個選項前加上「✓」。

收到利息錢
買新手機/IPAD
全日打機
不用做功課

哪一種人你會

- 倚靠他/她，或者他/她倚靠你 → 父母(關心我)
- 喜歡花時間和他/她(們)在一起 → Rex(常常逗笑)
- 影響他/她，或者他/她會影響你 → Amy(上課抄筆記)

想一想，你一年前會怎樣回答這些問題。

- 圈出那些相同的答案。
- 把那些與你一年前回答相異的答案畫上星星符號「☆」。

六年級：第一課，學生練習冊，第14頁

六年級同學課業

生命成長科

Life Education



透過參加香港小童群益會賽馬會「友愛童盟」校園反欺凌計劃，提升學生對欺凌的意識和處理能力，營造關愛及尊重的校園氣氛，學習尊重他人及同理心，建立安全的校園網絡。

Our school has participated in Jockey Club "Love & Respect" School Empowerment Programme, organised by The Boys' & Girls' Clubs Association of Hong Kong (BGCA), we aim to enhance students' awareness of bullying. This fosters a caring and respectful school environment where students learn to respect others, develop empathy, and establish a safe school network.

學校積極推行正向課程，為了切合學生生活需要，將課題結合「友愛童盟」計劃，發展社交情意成長課，強化正向及情緒教育元素，培育學生尊重及學會珍惜。課堂以體驗及分享為主，讓學生透過實踐，多分享，多聆聽，目標是活出正向生命。

The school actively promotes a Positive Education curriculum. To align with students' developmental needs, the curriculum integrates with the "Love & Respect" program to develop a Social and Emotional Growth curriculum. This strengthens positive values and emotional education, nurturing students to respect and cherish. Classes emphasize experiential learning and sharing, encouraging students to learn through practice, share their thoughts, and actively listen, with the goal of living a positive life.



生命成長科課堂活動（心靈藥方），
提升免疫力方法

生命成長課程延伸活動包括： Life Education Curriculum :

Topics 課題	
P.1	我的自傳（認識自己） My Autobiography (Understanding Self)
P.2	小小挑戰大成就（學會欣賞自己及他人） Little Challenge, Great Achievement (Learning to Appreciate Self and Others)
P.3	杯的挑戰（如何面對失敗） The Cup Challenge (How to Face Failure)
P.4	手指舞（團隊合作） Finger Dance (Teamwork)
P.5	活出愛（認識社會共融，服務學習） Living with Love (Understanding Social Inclusion, Service Learning)
P.6	再見小學（學會感恩及珍惜） Farewell (Learning Gratitude and Cherishing)
全校活動 Whole school	掃掃抹抹迎新春 Cleaning for the Lunar New Year 認識中華文化（飲食及神話） Understanding Chinese Culture (Foods and Mythology)



五年級延伸活動：
體驗傷殘，學習以同理心待人



認識中華文化，於農曆新年前
舉行掃掃抹抹迎新春活動，
學會承擔及自理精神



正向校園氛圍：
課室壁報展示生命成長課
作品，提升歸屬感

電子學習

E-learning

自 2013 年，五、六年級設立電子書包班 (BYOD) 計劃，目的是發展學生運用電子學習的能力，發揮資訊科技及電子工具的效益，提升學與教的互動果效，拓展學生學習的闊度和深度，以及利用多元的電子學習素材和工具，培養學生自主學習、創意、協作及解難的能力，本校於 2022/23 年度起，於五、六年級實施「電子學習 BYOD-O (Bring Your Own Device Occasionally)」的政策，學生按課堂規定自攜平板電腦 (iPad) 回校進行相關電子學習活動。



老師輔助同學利用 iPad 學習



同學利用電子學習平台進行小組討論



中華文化保育元宇宙創作大賽

Since the academic year of 2013/14, we have established a “Bring Your Own Device (BYOD)” programme in Primary Five and Six. However, after careful consideration, our school has adjusted “BYOD” to “Bring Your Own Devices – Occasionally (BYOD-O)” where students are required to bring their own tablets (iPads) to school for relevant e-learning activities according to the lesson requirements. We believe this initiative can develop students’ ability in e-learning, to learn and derive the benefits of information technology and electronic tools, enhance the interactive effectiveness of teaching and learning, broaden and deepen students’ learning experiences, and cultivate students’ self-directed learning, creativity, collaboration, and problem-solving skills through diverse e-learning resources and tools.



人工智能中國航天科技教育計劃發佈及分享會



首屆 MatataWorld 機械人挑戰賽中港交流賽